



# Annual Report

T A M M I N P R I M A R Y S C H O O L

## ABOUT THIS REPORT

This succinct report provides information about the performance of the students from Tammin Primary School. This information has been designed for parents, members of the community, school staff and the Wheatbelt Executive Director and highlights the areas of strength and outlines strategies that will be put into place to address areas of need in 2013.

*'Teaching is a complex craft. In some ways, it is impossible to capture in a page or two the sophistication of what good teachers do.*

*Yet nothing is more fundamental to achieving our goal of success for every student than high quality teaching. That is why Classroom First places the teacher at the centre of our improvement efforts'*

Sharyn O'Neill  
Director General

## CONTEXT OF OUR SCHOOL

### Our School

Tammin Primary School is located 180 kilometres east of Perth and is part of the Wheatbelt Education Region and the Avon Schools Network. Our school first commenced in 1900 and was established in its current location in 1969. Our school has experienced an average enrolment of 65 over the past five years with students from Kindergarten to Year 7. The school currently has a three class configuration. We are proud of our friendly and caring environment where we build life long learners. Our student population consists of town families and farming families who are serviced daily by two school bus routes.

*Our mission* at Tammin Primary School is to inspire others to become resourceful and informed citizens who contribute positively to a changing world.

At Tammin Primary School we ensure our students achieve positive academic and social skills and knowledge through high expectations of achievement by:

- \* Showing RESPECT for all;
- \* Strengthening feelings of SELF-WORTH through INCLUSIVE practices;
- \* Promoting RESILIENT behaviours (withstand or recover quickly from difficult conditions);
- \* Providing a MOTIVATING and STIMULATING learning and work environment;
- \* COLLABORATING between parents, students and staff;
- \* COMMUNICATING positively and CONSTRUCTIVELY with others.

Our school provides educational programs that cater for each students individual strengths and interests whilst maintaining strong links with parents and our wider community.

### Pre-primary and Kindergarten

A full time five-year-old (pre-primary) program is available on site, as well as a four-year-old program, which is offered 15 hours per week. These programs are incorporated as part of the Rural Integration Program at the school.

### Parents and Community

Our school community actively supports the school. Our school benefits from the assistance provided by parents and caregivers giving their time to support our students' social, cultural, moral and intellectual development. We see our relationship with parents and caregivers as being part of a team, endeavouring to achieve common goals.

The number of dedicated school community members is one of the many reasons why Tammin Primary School is a good school. The School Council and Parents and Citizens committees are a hard-working, dedicated team who provide the school with stability, valuable input as well as much needed financial assistance. I thoroughly commend the work undertaken by these groups and look forward to meeting on a regular basis in 2015 to promote the school and advance student learning.

Tammin Primary School is proud of its heritage and the position of esteem it holds within our community.

### National School Opinion Survey

Responses were not received in time to provide feedback in this report.

## PRINCIPAL'S ADDRESS

This year is again a very special year because we have year 7 and year 6 students graduating as a result of the WA government's new policy to move year 7 students to high schools.

I take this opportunity to congratulate our graduating students on the leadership they have shown throughout the year within our school community.

We all wish you the very best for high school and beyond. Take the opportunities offered you and climb higher and higher using your achievements at school and in life to reach for the stars!

To quote Michael Jordan: "If you're trying to achieve, there will be roadblocks. I've had them; everybody has had them. But obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it."

This year we all came together with a common purpose in mind - to encourage and develop lifelong learning in our young students who sit before us this evening. The end result of our coming together, keeping together and working together, in spite of the obstacles that we may have faced along the way... is improved achievement for our students and the outstanding teaching and learning taking place in our classrooms.

I want to take this opportunity to thank a few groups of very special people.

**Parents,** I want to thank you for bringing your children to our school and trusting us with them every day. You have raised an amazing group of people that stand before us today. Being involved in your children's life leads them to more opportunities for success; this group of students that stands in front of us tonight - kindergarten to year 7 have shown many positive qualities and we know this all starts at home. Thank you.

**Staff,** our celebration tonight is not just about the teachers that have taught these students. It is about the collective effort of all of you. Everyone, from the librarian, EA's, registrars, cleaner, gardener and teachers believe in always doing what is best for our students. Your kindness and caring for our students as whole people is the reason that we see them blossom both academically and socially into capable, confident and competent lifelong learners who will become productive 21st century citizens. Thank you.

**Students,** I am proud of the successes that each and every one of you has experienced this year. Each of you has made the most of every opportunity offered. Congratulations!

**Graduating students,** on behalf of your teachers and fellow students, I congratulate you on graduating and on the leadership skills you have displayed this year. Your organisation of our assemblies has been outstanding. We wish you everything that you so richly deserve in the years ahead - it has been an honour and a privilege watching your progress and success!

**P&C association and School Council,** I would also like to express appreciation to these dedicated and ever-helpful groups. This year has been extremely constructive and rewarding. P&C have continued to offer support and assistance to our school in countless ways and wherever necessary especially during athletics carnivals. Together with school council we have focused on developing deeper more productive respectful partnerships across the school community. We created a shared vision based on our values and beliefs about education which will serve to direct and encourage collective commitment to ongoing whole school improvement. We have put into operation a communication plan ensuring these effective relationships are sustained. Throughout the 2013 expert review group evaluation the unwavering support of school council has been essential to ensure we addressed the prescribed improvement strategies effectively. School council's support has guaranteed our school's direction is clearly focused on necessary whole school sustainable improvement. Thank you.

As you already know we have a number of staff changes taking place in 2015. I would like to acknowledge the contributions each of these people have made to our journey so far and welcome new staff and new families joining our school in 2015. We are looking forward to you all becoming members of our school community and joining our journey. Well on behalf of Tammin Primary School, I wish you all a very Merry Christmas and a happy and prosperous new year. Keep safe and well over the festive season. See you back at school in 2015.

SPECIAL EVENTS OF 2014

# Carnivals



# Gutsy Challenge



# Bullying-No Way!

# Pyjama Day



# Kalgoorlie Camp



## N A P L A N

NAPLAN tests assess student knowledge and skill in numeracy, reading, writing, spelling, punctuation and grammar in years 3, 5, 7 and 9 across Australia. The results of the tests provide information for students, parents, teachers and principals about student achievement which can be used to inform teaching and learning programs.

NAPLAN tests provide point-in-time information regarding student progress across Australia in literacy and numeracy and are intended to complement teacher judgement and the wide range of formal and informal testing programs that are already used in schools. As with all single assessments, NAPLAN test results are not intended to be used in isolation from other school-based assessment programs.

The collated results for Tammin Primary School can be found below.

NAPLAN - Numeracy							
NAPLAN National Minimum Standard (NMS)	2013			2014			
	Year 3	Year 5	Year 7	Year 3	Year 5	Year 7	
Above NMS	0%	0%		0%	20%		
At NMS	29%	63%		13%	60%		
Below NMS	14%	25%		85%	20%		

NAPLAN - Reading							
NAPLAN National Minimum Standard (NMS)	2012			2013			
	Year 3	Year 5	Year 7	Year 3	Year 5	Year 7	
Above NMS	0%	0%		0%	0%		
At NMS	63%	40%		13%	30%		
Below NMS	38%	60%		88%	70%		

NAPLAN - Writing							
NAPLAN National Minimum Standard (NMS)	2012			2013			
	Year 3	Year 5	Year 7	Year 3	Year 5	Year 7	
Above NMS	0%	10%		0%	0%		
At NMS	75%	80%		0%	10%		
Below NMS	25%	10%		100%	90%		

NAPLAN - Spelling							
NAPLAN National Minimum Standard (NMS)	2012			2013			
	Year 3	Year 5	Year 7	Year 3	Year 5	Year 7	
Above NMS	0%	0%		100%	70%		
At NMS	75%	60%		0%	30%		
Below NMS	25%	40%		0%	0%		

NAPLAN – Grammar and Punctuation							
NAPLAN National Minimum Standard (NMS)		2013			2014		
		Year 3	Year 5	Year 7	Year 3	Year 5	Year 7
	Above NMS	0%	10%		0%	10%	
	At NMS	75%	40%		13%	30%	
	Below NMS	2%	50%		88%	60%	

*“To achieve our Classroom First objectives we need to pay particular attention to the early years of schooling from Kindergarten to Year 2. These years are the platform from which every child can become a successful student.”*

Sharyn O’Neill  
Director General

## STUDENT REPRESENTATIVE COUNCIL 2014

### RATIONALE:

Tammin Primary School is a partnership between teachers, parents, students and the wider community. Students’ input into formal decision making is integral to our combined success. A formal and structured Student Representative Council will provide a forum for all students to express their views and to have them heard.

### AIMS:

- To provide a structured forum where student’s thoughts and ideas are heard and valued.
- To provide a recognised process to effectively and fairly gather students’ opinions, suggestions and recommendations regarding school directions and day to day decision making.
- To develop a culture that encourages students to develop participation and leadership skills including the following qualities: respect, confidential, reliable, fair, negotiator, good listener, good speaker, accurate, efficient, trustworthy and high expectations.

### Communications CEO

### NAIDOC and Celebrations CEO

### Transport CEO

### Sport CEO

### Technology CEO

### Amber/Dan

### Josie/Keira

### Scott/William

### Blake/Zoe C

### Ella/Blair

## MERIT AWARDS

Year		
1/2/3	Clare	Clancy
4/5	Tully	Lily U
6/7	Amber	Ella

Citizenship	Ally and Blair
Sportsmanship	Blake, Dan and Zoe J
Science	Scott and Zoe C
Murditch Budjar	Amber

Sub Junior Girl	Zoe
Junior Girl	Angela
Junior Boy	Clancy
Intermediate Girl	Tully
Intermediate Boy	Blake
Senior Boy	Dan
Bruce Masson Shield	Blake

## STAFF PROFESSIONAL DEVELOPMENT

Professional development will focus on further addressing ERG requirements.

## REPORTING TO PARENTS

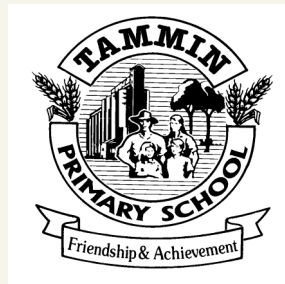
Formal reports were sent home in terms 2 and 4. Portfolios were sent home in terms 2 and 4. Parents are always welcome to discuss and view their children's work and speak with their child's teacher.

*"We aim to ensure that every public school has a safe and orderly learning environment. This is best achieved by creating an atmosphere in the school where students are actively engaged in the curriculum and are provided with interesting ways to learn; where they feel cared for by school staff and develop a sense of belonging to the school; and where teachers know them well, build on their strengths and encourage them to persist with tasks until they succeed. In short, students are more likely to behave well if they are in an environment where they feel respected and capable."*

Sharyn O'Neill  
Director General

## STAFF INFORMATION

STAFF	NUMBER
Principal	1
Teachers	4
Registrar	1
Gardener	1
Cleaner	1
Education Assistants	3



TAMMIN  
PRIMARY  
SCHOOL

Ridley Street  
TAMMIN WA 6409

Phone: 08 9637 1051

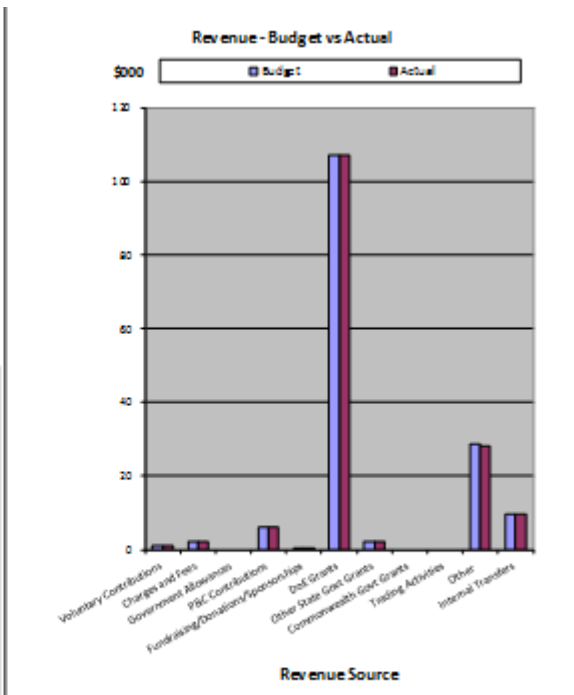
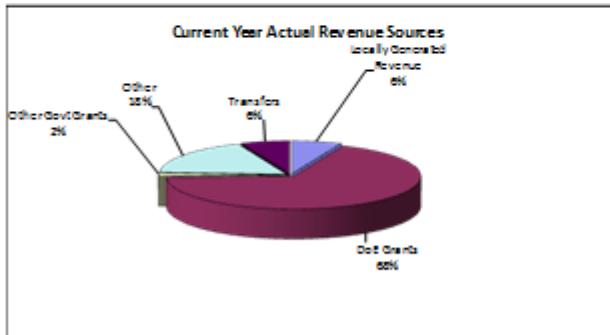
Fax: 08 9637 1179

E-mail:

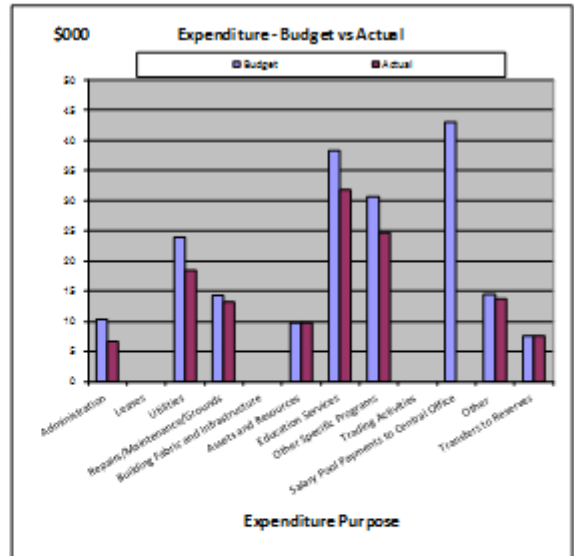
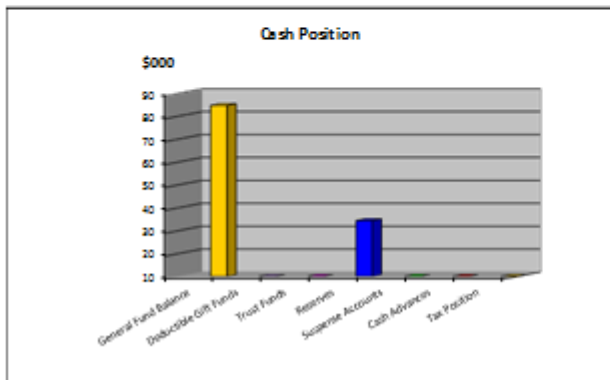
tammin.ps@education.wa.edu.au

FINANCIAL SUMMARY AS AT 31 DEC 2014

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 910.00	\$ 910.00
2	Charges and Fees	\$ 2,277.00	\$ 2,277.00
3	Government Allowances	\$ -	\$ -
4	P&C Contributions	\$ 6,250.00	\$ 6,250.00
5	Fundraising/Donations/Sponsorships	\$ 565.00	\$ 565.00
6	DoE Grants	\$ 107,006.00	\$ 107,006.44
7	Other State Govt Grants	\$ 2,369.00	\$ 2,368.92
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ -	\$ -
10	Other	\$ 28,800.00	\$ 28,036.58
11	Internal Transfers	\$ 9,804.00	\$ 9,804.00
	<b>Total</b>	<b>\$ 157,981.00</b>	<b>\$ 157,219.74</b>
	Opening Balance	\$ 35,069.00	\$ 35,069.13
	<b>Total Funds Available</b>	<b>\$ 211,050.00</b>	<b>\$ 210,288.87</b>



	Expenditure	Budget	Actual
1	Administration	\$ 10,330.00	\$ 6,676.68
2	Leases	\$ -	\$ -
3	Utilities	\$ 23,859.00	\$ 18,380.60
4	Repairs/Maintenance/Grounds	\$ 14,241.00	\$ 13,141.07
5	Building, Replic and Infrastructure	\$ -	\$ -
6	Assets and Resources	\$ 9,804.00	\$ 9,804.00
7	Education Services	\$ 38,239.37	\$ 31,748.54
8	Other Specific Programs	\$ 30,644.63	\$ 24,572.70
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ 43,000.00	\$ -
11	Other	\$ 14,542.00	\$ 13,737.58
12	Transfers to Reserves	\$ 7,500.00	\$ 7,500.00
	<b>Total</b>	<b>\$ 192,160.00</b>	<b>\$ 129,581.10</b>



Cash Position as at:	
Bank Balance	\$ 117,048.92
Made up of:	\$ -
1 General Fund Balance	\$ 84,727.77
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 34,432.15
5 Suspense Accounts	\$ 35.00
6 Cash Advances	\$ -
7 Tax Position	\$ 2,172.00
<b>Total Bank Balance:</b>	<b>\$ 117,048.92</b>